

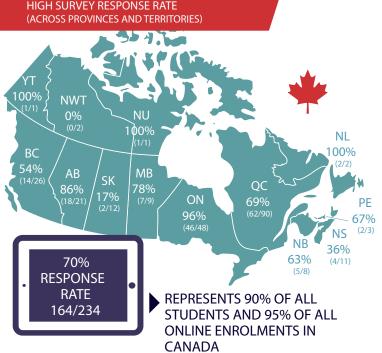
**Canadian Digital Learning Research Association** Association canadienne de recherche sur la formation en ligne

# The Rise of Online Learning in Canadian Universities and Colleges

Select results from the 2019 national survey that tracks the development of online and digital learning in Canadian public post-secondary education

Survey conducted between June and August 2019 | Full survey results at onlinelearningsurveycanada.ca





### MORE THAN THREE QUARTERS OFFER ONLINE COURSES FOR CREDIT



76% of canadian **INSTITUTIONS OFFER ONLINE COURSES FOR CREDIT** 

# **ONLINE COURSE** REGISTRATIONS **GREW 10% NATIONALLY AND 14% IN FRANCOPHONE INSTITUTIONS**





71% ANTICIPATE INCREASE IN NEXT YEAR'S ONLINE **COURSE REGISTRATIONS** 

#### FREQUENT USE OF MULTIMEDIA AND TECHNOLOGY IN ONLINE LEARNING

**LMS** 93%





LIVE ONLINE **LECTURES** 63%



**MOBILE TECHNOLOGY** 58%



**SOCIAL MEDIA** 50%



**76% HAVE BLENDED** LEARNING OFFERINGS

**49% EXPECT THEIR BLENDED LEARNING ENROLMENTS TO INCREASE NEXT YEAR** 



**MICRO-CREDENTIALS BADGES** 

36%

32%

COMPETENCIES

STACKABLE CREDITS

28%

22%

**BLOCKCHAIN** 

**OTHER** 



42%

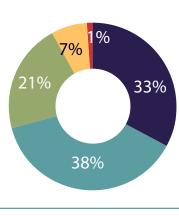


# WIDE ADOPTION OF OPEN TEXTBOOKS **54% USE OPEN TEXTBOOKS**



### **HOW IMPORTANT IS ONLINE** LEARNING FOR YOUR INSTITUTION'S STRATEGIC/ACADEMIC PLAN?





## FORMAL POLICY OR STRATEGY FOR OER OR OPEN PEDAGOGY

9% HAVE 39% EXPLORING

HEIGHTENED ATTENTION TO STRATEGIC PLANNING FOR ONLINE/DISTANCE **LEARNING** 

12% FULLY IMPLEMENTED PLAN **30% PLAN BEING IMPLEMENTED** 29% ARE DEVELOPING A PLAN

# WHY IS ONLINE/BLENDED **LEARNING IMPORTANT?**



#### CONTINUED BARRIERS TO ONLINE LEARNING

89% ADDITIONAL FACULTY TIME REQUIRED

79% INADEQUATE TRAINING AND SUPPORT

**61% ACCEPTANCE OF ONLINE** BY FACULTY



#### PROFESSIONAL DEVELOPMENT FOR TEACHERS NEW TO ONLINE FOR TEACHERS WITH EXPERIENCE TEACHING ONLINE

58% VOLUNTARY 17% OTHER 29% REQUIRED **11% NONE** 

73% VOLUNTARY 10% OTHER **11% NONE** 15% REQUIRED

**BC**campus



















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